

West Chester Area School District

Our Mission is to Educate and Inspire Our Students to Achieve Their Personal Best



School Start Time Task Force October 3, 2019 Meeting

- Summary of Wendy Troxell presentation (9/12) and Community update (9/18)
- Review of Fugett MS comparative data
- Unionville-Chadds Ford Findings
- Community/Parent Feedback
- Subcommittee breakout sessions
- Subcommittees report back to full group



September 12th Wendy Troxell Presentation

 Presentations were made to 9th and 10th grade students in all three high schools

 An evening meeting was held for parents and the community – approx. 100 people attended

The facts about sleep research were presented.



Districts that have changed find teens are sleeping more



Teens get more sleep and more "overnight therapy" sleep



Absenteeism reduced by 25% and graduation rates go up



Standardized test scores in math and reading go up by 2 to 3 percentage points



Students and families are happier and less stressed



Car crash rates go down



Potential economic benefits



September 18th Community Update

- About 25 people attended, including 13 members of the task force.
- Wendy Troxell's TED talk and other data was presented.
- Comments from the audience were discussed in an open forum.
- Most who attended agreed with moving the start time.



Fugett MS Comparative Data Percentage of Passing Grades in Core Academic Subjects

ENGLISH

	<u>2010-11</u>	2011-12	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u> 2015-16</u>
District	99.43	99.35	99.38	99.36	98.57	99.06
E. N. Peirce Middle School	99.77	99.66	99.77	99.28	98.7	98.4
G. A. Stetson Middle School	99.36	99.67	99.22	99.56	99.1	99.4
J. R. Fugett Middle School	99.19	98.74	99.17	99.24	97.8	99.4

READING

	<u>2010-11</u>	2011-12	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>
District	99.76	99.48	99.4	98.91	98.72	98.17
E. N. Peirce Middle School	99.8	98.94	98.92	99.73	99.3	98.7
G. A. Stetson Middle School	99.43	99.77	99.56	98.75	98.2	96.8
J. R. Fugett Middle School	100	99.62	99.6	98.47	98.7	99.2



Fugett MS Comparative Data Percentage of Passing Grades in Core Academic Subjects

MATH

	<u>2010-11</u>	2011-12	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>
District	97.48	97.42	97.17	97.02	93.77	95.03
E. N. Peirce Middle School	98.5	99.77	98.83	99.15	94.45	97.88
G. A. Stetson Middle School	95.51	98.21	97.06	97.57	95.77	92.71
J. R. Fugett Middle School	98.37	94.31	95.69	94.58	91.03	94.61

SCIENCE

	<u>2010-11</u>	2011-12	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>
District	98.78	98.4	99.04	98.15	98.02	98.49
E. N. Peirce Middle School	98.63	99.21	98.83	98.53	97.4	97.3
G. A. Stetson Middle School	98.59	98.5 7	99.56	97.68	98.6	99.6
J. R. Fugett Middle School	99.08	97.48	98.75	98.26	98	98.5



Fugett MS Comparative Data Absences and Discipline

% of Students with 13 or more Cumulative Absences

	<u>2010-11</u>	2011-12	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>
District	4.47	4.42	5.28	4.53	5.17	3.63
E. N. Peirce Middle School	6.23	3.96	5.25	6.96	5.81	4.93
G. A. Stetson Middle School	2.04	2.19	4.67	2.65	4.42	3.55
J. R. Fugett Middle School	5.18	6.96	5.87	4.22	5. 37	2.39

% of Students with 3 or more Level II or III Disciplinary Offenses

	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u> 2015-16</u>
District	2.04	1.59	1.69	0.94	1.69	1.22
E. N. Peirce Middle School	1.37	0.9	1.17	0.98	1.3	1.31
G. A. Stetson Middle School	3	1.42	1	0.55	0.51	0.71
J. R. Fugett Middle School	1.73	2.39	2.78	1.3	3.29	1.7



Fugett MS Comparative Data Late to School

% of Students with 10 or more Tardies

	2010-11	2011-12	<u>2012-13</u>	<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>
District	8.4	7.9 7	6.41	8.19	8.83	7.81
E. N. Peirce Middle School	10.92	6.45	5.72	9.77	10.43	10.08
G. A. Stetson Middle School	8.79	6.35	6.22	6.29	8.13	5.97
J. R. Fugett Middle School	5.79	10.91	7.21	8.65	8.11	7.5



Wellness Data on Mental Health Findings – Fugett MS vs. Peirce/Stetson MS

Safe2SaySomething Tip Line January– September 2019

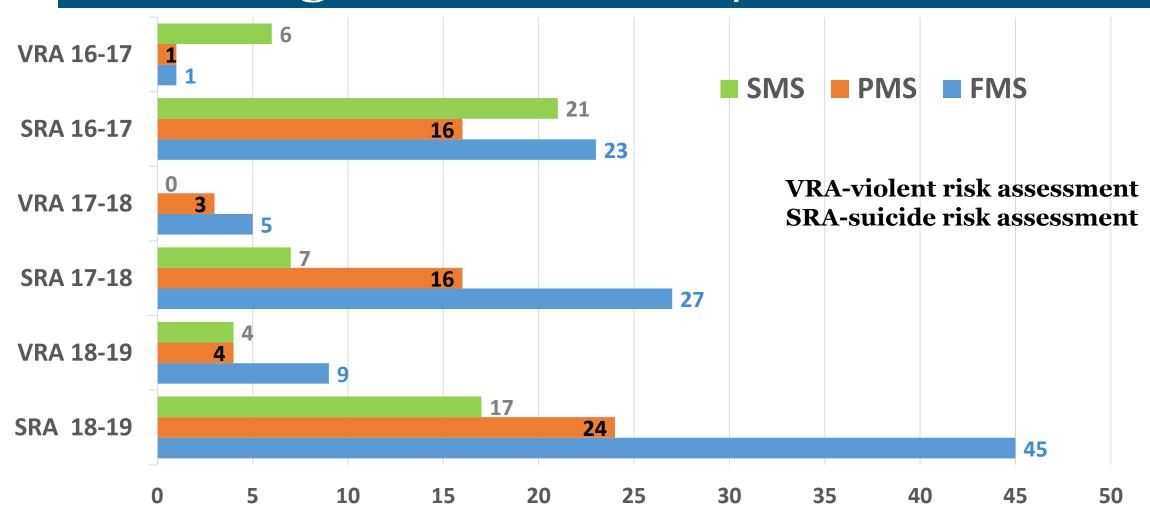
Fugett MS - 37

Peirce MS - 47

Stetson MS - 14



Wellness Data on Mental Health Findings – Fugett MS vs. Peirce/Stetson MS





Wellness Data on Mental Health Findings – Fugett MS vs. Peirce/Stetson MS

Number of hours mental health specialists spent in individual sessions with students

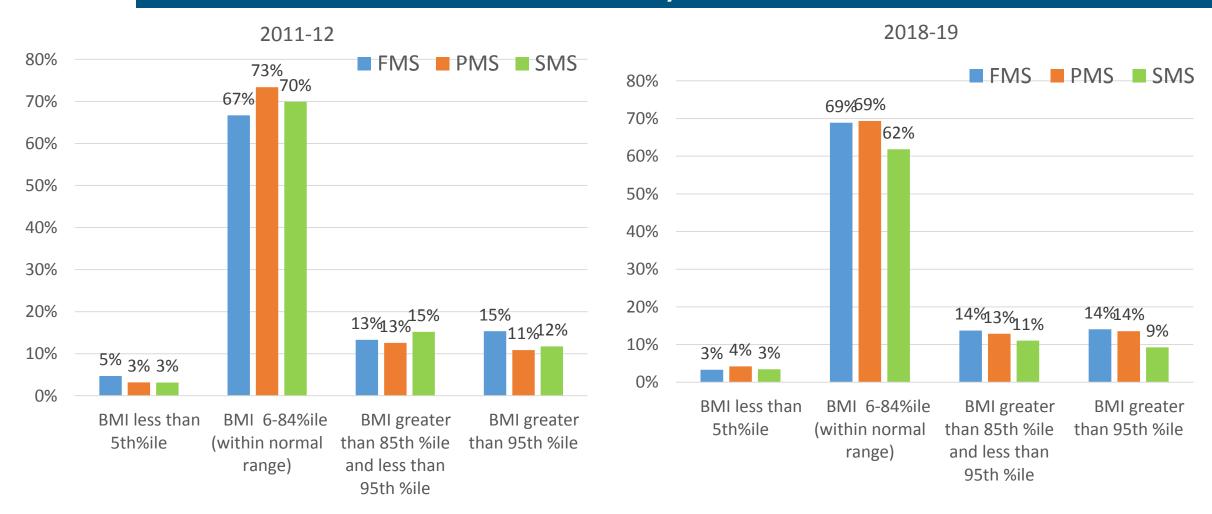
Fugett MS - 580

Peirce MS - 600.2

Stetson MS - 604



BMI Data on Fugett MS vs. Peirce MS/Stetson MS





School Start Time Change Data Review

2018-2019 school year



Instrument

- Cleveland Adolescent Sleepiness Questionnaire
 - Students
- Monitoring related data
 - Concussions
 - Sports injuries
 - Visits to the Nurse
 - Social Worker referrals
 - Suspensions
 - Absences
 - Tardies



Findings

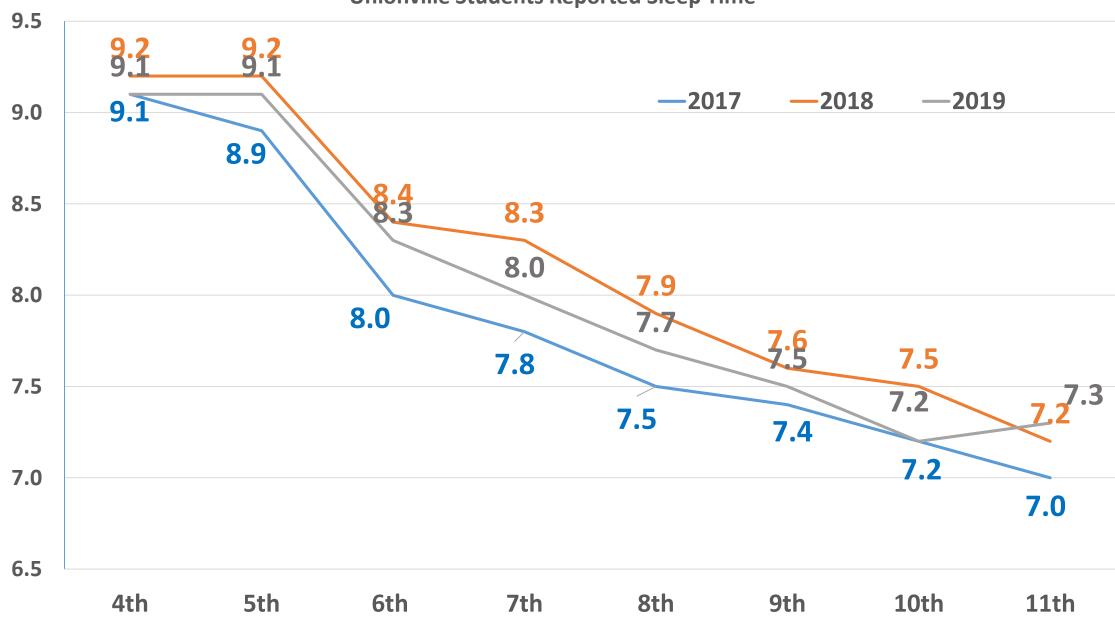
Secondary Students continue to get more sleep, on average, as compared to pre-change data.

- Not getting as much sleep as year one of the change
- Notable exception was last year's 11th graders; they increased their sleep time.

Some wellness indicators have improved at UHS.

11th grade students report significant improvements in alertness at school.







Measures of Improvement

- UHS
 - Suspensions were down significantly
 - Tardies have been reduced
 - Nurse visits have decreased
 - Fewer concussions
- CFPMS
 - Fewer concussions



Change in Student Wellness

Patton Middle School

	2016-2017	2017-2018	2018-2019
Total Number of Students	1021	997	992
Nurse Visits	7846	5344	7041
Attendance	96.03%	96.40%	96.27%
Tardiness	2589	2694	2997
Social Worker Referrals	70	70	111
Athletic Injuries	307	276	314
Concussions	44	23	7
Suspensions	20	11	18

Unionville High School

	2016-2017	2017-2018	2018-2019
Total Number of Students	1333	1371	1375
Nurse Visits	9389	11293	5594
Attendance	95.70%	96.01%	97.37%
Tardiness	4577	4498	3044
Social Worker Referrals	195	185	178
Athletic Injuries	650	803	910
Concussions	63	47	25
Suspensions	59	64	33



Recommendations

- Emphasize the importance of sleep: Wellness Council, Health Class, PTO.
- Continue to bring in experts in the field to speak with staff, students, and parents.
- Monitor changes in start times in the surrounding districts.



Community/Parent Feedback April-October 2019

- 33 comments: 11 suggestions, comments, considerations, 10 in favor, 12 don't want time changed.
- Suggestions to consider:
 - >include traffic impact study
 - >effect on bus drivers
 - > start all secondary at same time
 - ➤book to read, "Why we Sleep"
 - > sports/activity impact



Community/Parent Feedback April-October 2019

- > Send another survey to see what students/families prefer
- > Impact on game scheduling with surrounding districts and practicing times esp. during winter
- > Childcare needs
- > When would students needing extra help meet with teachers
- > Will students actually get more sleep



Community/Parent Feedback April-October 2019

- ➤ Impact on families with students in elementary school and their activities (logistics)
- > Is it possible to shift ES to an earlier start time.



Next Steps

Wednesday October 23 – Start Time Task Force Committee meets (if necessary)

October, November - Transportation Impact Committee to conduct traffic analysis

Monday November 11 - Update to Board Education Committee